

Job Title: Science Teacher		Grade/Salary:	Hours:			
<u> </u>		Main Scale	Weeks Per Year:			
Line Manag	;ing:	Reporting to:				
•		<ul> <li>Curriculum Lea</li> </ul>	nder			
Job Purpos	<u>e:</u>					
This post is re	sponsible for:					
Main Duties a	nd Responsibilities:					
AREA OF RESPONSIBILITY LISTED	<ul> <li>1. To be a member of Barnhill Community High and be responsible for the safety, welfare and educational progress of groups of students as assigned by the Head Teacher and to take an appropriate share of collective responsibility for all students.</li> <li>2. To teach a timetable commensurate with the post.</li> <li>3. To positively contribute to the efficient and effective planning and running of the English Curriculum Area.</li> </ul>					
	4. To contribute to the development of the head Tool		nagars			
	<ul> <li>1. To be responsible to the Head Teacher through relevant line managers.</li> <li>2. To report to other members of staff as required by the Head Teacher and for the proper functioning of the post.</li> </ul>					
	and when appropriate.	<ul><li>3. To co-operate and work with students, parents, staff, professional colleagues and outside agencies as and when appropriate.</li><li>4. To promote the ethos of the school through relationships with others.</li></ul>				
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		and review lessons and tea	aching programmes in accordance with			
	<ul> <li>the school policies.</li> <li>2. To ensure that all students have access to well designed, stimulating resources, undertake challenging activities at all times and work in an interesting and cared for environment.</li> </ul>					
	• 3. To assess, record and report on students' work and progress in accordance with the school policies, ensuring students know the level at which they are operating and the strategies they need to undertake to move up the levels					
	4. To contribute to the preparation and development of schemes of work and teaching material response to school policies and in response to changes in national and school assessment procedures					
	5. To participate in pedagogical review and discussion with colleagues in order to share good practic staff. To contribute to the planning and review cycle in line with the School Improvement Plan.					
	6. To be responsible for Health and Safety issues within the lesson.					
		curriculum, new technologies, education in general and national policy. To be committed to continuous				
	of individuals in the tutor group and fo	or the development of a cons				
	9. To be involved in the development,     10. To assist with the management					
	_		ent of students around the site and the and Safety.			
	<ul> <li>participate in the school's duty rota. To contribute to general Health and Safety.</li> <li>11. To deal promptly and effectively with school and Examination Board administrative procedures.</li> <li>12. To take part in the school Performance Management Process.</li> </ul>					

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• 13. To contribute constructively to the ethos of the school by participating in activities organised in the school.
14. To be an active and constructive participant of working groups/teams in the school.
• 15. To contribute to the effective promotion of the curriculum area and of the school as a whole. 16. To develop appropriate links with community and business organisations to promote the curriculum
interaction.
17. To make efficient and effective use of school resources, ensuring they are maintained and secure.
18. To undertake such responsibilities commensurate with the post as can reasonably be directed by the Head Teacher.
Model text – please adapt according to role:
• To establish and maintain a clear focus on the provision of all students in protected cohorts [PP, EAL, SEND,
LAC, WBR].
• Edit according to role: 'This could include prioritising them in support work; in teaching practice; or in managerial practice relevant to this role'.
Report on the progress of these groups and intervene to ensure all are making expected progress.
Maintaining confidentiality about all aspects of the post

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

All job descriptions should be read in conjunction with the operating pay and conditions document published by the DfE. Due regard should also be given to the National Standards for Qualified Teacher Status. All Teaching Staff are expected to adhere to the Teachers Standards <a href="https://www.gov.uk/government/publications/teachers-standards">https://www.gov.uk/government/publications/teachers-standards</a>



## **Person Specification**

<u>Criterion</u>	<u>Essential</u>	<u>Desirable</u>	Method of Assessment (Application/Interview/Test)
			A/I/T
Education / Qualifications	. Qualified Teacher Status in the relevant or related curriculum area		
Experience	Experience of teaching within age range to be served by the school (11-18). (This may be obtained from teaching practice).		
Skills/Abilities/Knowledge	Well qualified in the appropriate curriculum area and participation in relevant in-service courses and/or further professional study.  1. Successful experience of organising, delivering and evaluating the teaching of the curriculum area both with regard to methodology as well as content.  2. A) Understanding of the requirements of the subject at GCSE, BTEC, AS and A2 Level. B) Experience of and a commitment to teaching another subject e.g. English  3. Evidence of commitment to and enthusiasm in raising of standards and achievements.  4. Evidence of the ability to oversee and promote effective participation of students in lessons.		

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Job Description a	nd Person Specification	T
	5. Evidence of the effective	
	management of the	
	behaviour of students  • Commitment to	
	- Communication	
	the provision of	
	Equal	
	Opportunities for	
	all children in all	
	aspects of their	
	education	
	throughout the	
	school.	
	• 1. Successful	
	experience in	
	organisation,	
	planning and	
	record keeping	
	2. A commitment	
	to and an	
	understanding of	
	teamwork.	
Personal Qualities	A positive.	
Personal Qualities	A positive,     enthusiastic	
Personal Qualities	enthusiastic	
Personal Qualities	enthusiastic outlook,	
Personal Qualities	enthusiastic outlook, embracing risk	
Personal Qualities	enthusiastic outlook, embracing risk and innovation	
Personal Qualities	enthusiastic outlook, embracing risk and innovation • 2. Commitment	
Personal Qualities	enthusiastic outlook, embracing risk and innovation  • 2. Commitment and dedication to	
Personal Qualities	enthusiastic outlook, embracing risk and innovation  • 2. Commitment and dedication to social justice,	
Personal Qualities	enthusiastic outlook, embracing risk and innovation  • 2. Commitment and dedication to social justice, equality and	
Personal Qualities	enthusiastic outlook, embracing risk and innovation  • 2. Commitment and dedication to social justice, equality and excellence	
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Personal Qualities	enthusiastic outlook, embracing risk and innovation • 2. Commitment and dedication to social justice, equality and excellence • 3. Engagement in	
Personal Qualities	enthusiastic outlook, embracing risk and innovation  • 2. Commitment and dedication to social justice, equality and excellence  • 3. Engagement in collaborative	
Personal Qualities	enthusiastic outlook, embracing risk and innovation  • 2. Commitment and dedication to social justice, equality and excellence  • 3. Engagement in collaborative partnership	
Personal Qualities	enthusiastic outlook, embracing risk and innovation • 2. Commitment and dedication to social justice, equality and excellence • 3. Engagement in collaborative partnership working, within	
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		achieve the best		
		outcomes		
	•	6. Respect and		
		empathy towards		
		others		
	•	7. Resilience,		
		perseverance and		
		optimism in the		
		face of difficulties		
		and challenges		
	•	8. Decisiveness,		
		consistency and		
		focus on solutions		
	•	9. Drive for		
		improvement and		
		challenging		
		underperformance		
	•	10. Capacity to be		
		flexible, adaptable		
		and creative		
	•	11. Capacity to		
		receive and act on		
		feedback to build		
		on strengths and		
		improve personal		
		performance		
411111				
Additional Contractual Obligations				
Obligations				
Line Managers Signature:			Date:	
Postholder Signature:			Date:	
i ostriolaci signature.			<i>Date.</i>	

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